



# WIRREANDA PUBLIC SCHOOL

*Excellence and opportunity in an innovative and  
supportive learning environment*

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## RIDING A BIKE/SCOOTER TO SCHOOL

### RATIONALE

Riding a bike/scooter to school is a useful way for children to develop independence and self reliance. Children need to learn the skills to ride a bike/scooter safely within the local traffic situation and act as responsible road users. Parents and children need to maintain a constant awareness of being safe on the roads.

### PRINCIPLES

1. Bikes/Scooters must be kept in a safe condition - reflectors, brakes and tyres.
2. A helmet must be worn.
3. The road rules must be followed.
4. Generally only students in grades 3-6 are ready to ride a bike/scooter.

### PROCEDURE

- Parents need to ensure the bike/scooter is maintained in a safe way.
- Parents need to work out with their children the safest way to ride to school and supervise the early stages of learning.
- Bikes/scooters must be wheeled within the school boundaries and over the pedestrian crossings, to prevent injury to other students, staff and parents.
- Bikes/scooters are stored in the bike/scooter rack and secured with a lock during school hours.
- All bikes/scooters need to have the name of their owner and a phone number clearly visible on the bike/scooter. All bikes and scooters remain the responsibility of the owner.
- If a student is found to be riding without a helmet or in an unsafe manner the parent will be notified and the student warned about withdrawal of the privilege.

### Student Agreement:

- I will walk my bike/scooter across all designated crossings.
- I will walk my bike/scooter around and in the school grounds.
- **If I am under 9 years of age** I know the Roads and Traffic Authority recommends that I should not ride a bike/scooter without parent supervision.

Philippa Young  
Principal

***Please complete and return this form if your child is riding a bike/scooter to and from school***

**Student's name:** \_\_\_\_\_ **Class:** \_\_\_\_\_

**I will ensure that the procedures listed above are adhered to.**

\_\_\_\_\_  
Parent's signature

\_\_\_\_\_  
Child's signature

\_\_\_\_\_  
Date